



Abstract



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Youth and WFSF: a generational approach

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This paper examines the role of generational change in the emergence and continuity of the WFSF, generational change as situated through macro-historical perspectives, generational value shifts and their implications for the WFSF, and asymmetries and potentialities revealed through youth futures literature. It argues that the development of the WFSF in the longer term will require a generational approach that incorporates greater youth and student participation. Recommended for session: 'Youth as leaders for the future'.