



## Abstract



**World Futures Studies Federation**  
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### **Youth generation and the paradigms of futures studies**

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The aim of my presentation is to highlight some characteristics of university students' relations to the paradigms of futures studies, to analyse this issue and recommend new teaching philosophy and methods. My teaching experience shows that

- the teaching methods depend on the different role of human factor, the special methodological approaches and the applied methods in the evolutionary and critical futures studies mostly;
- the students of Corvinus University prefer to critical futures studies because they feel that it gives better knowledge base to them for influencing and forming the future;
- the students resistant to data and hard methods applying mathematics.

In the interest of popularizing the evolutionary futures studies mathematical forecasting models should be taught in interactive and online way. Results of model simulation should be built into the future shaping of students organically.